

# Himalayas

*Level:* upper-intermediate (B2)

*Time:* 45 minutes

*Aims:*

- To learn about Himalayas – the highest mountains in the world
- To learn about tectonic movements
- To learn about the mountaineers
- To learn about Himalayan fauna and flora
- To learn vocabulary connected with climbing and travelling
- To look for specific information in the internet
- To read for specific information
- To transfer the information.

*Language functions:*

- To describe the sites
- To describe places of great importance
- To plan a hiking route in the Himalayas
- To compare and analyze
- To look for specific information
- To read for specific information
- To use the research to create a webquest.

*CLIL:* Geography and IT technology

*Materials:* web pages, worksheets, slides

STAGE	AIMS	PROCEDURE	TIME	MATERIALS
Warm-up activity	To provide students with introduction to the topic	<p>Start your lesson by showing your students a short film about the beginning of the Himalayas</p> <p>Go to page : <a href="http://www.youtube.com/watch?v=KnE6S_Mb-mY">http://www.youtube.com/watch?v=KnE6S_Mb-mY</a> but watch only the first 5 minutes of the film.</p> <p><b>Brainstorming :</b></p> <p>Then ask your students what they know about these mountains. Make a list of things and ideas our students are familiar with. Students can work in pairs or small groups depending on the size of your class. Allow some time for short discussion and then ask each pair/group to present their answers. You may put some of the ideas on the board.</p>	10 min	<a href="http://www.youtube.com/watch?v=_fqEww_NRIM">http://www.youtube.com/watch?v=_fqEww_NRIM</a>
Main part of the lesson	<p>To introduce the topic.</p> <p>To get students interested.</p> <p>To work with web pages.</p> <p>To look for specific</p>	<p><b>1.Introduction</b></p> <p>Tell your students to go to page: <a href="http://www.thrillophilia.com/blog/top-10-interesting-facts-about-himalayas/">http://www.thrillophilia.com/blog/top-10-interesting-facts-about-himalayas/</a> and read 10 facts about Himalayas. Ask your students to choose 3 the most interesting facts they have just found out. Allow some time for a short discussion and tell your student that they will find out more information about this part of the world during the lesson.</p>	5-6 min	

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	information. To transfer the information.	<b>2. Reading –exchange of information.</b> Divide your students into 3-4 groups. Then give each group a part of the text from Worksheet A – the text concerning the Himalayas. Tell your student to read it quickly their parts and again choose the most important facts they remember from the text. Then allow some time for students to exchange their ideas with their partners about different parts of the text. . Next ask your students to present their ideas about the text. Class discussion.	10 min	Worksheet A
		<b>2. Quiz</b> To check what your students remember from the class so far, give them worksheet B a short quiz about the facts they have just discovered. Divide your students into 3- 5 groups. Each group has the same task to do- to find out the answers to the questions. Allow some time to do the quiz and then check the answers with your students. You can optionally give some time to groups to compare their findings. .	6 min	Worksheet B
		<b>3. Task - group work</b> Now, tell your students that they have just won a lottery and the money will be spent on the trip to the Himalayas. Tell them to organize the trip, calculate the budget, distance and the route they want to make. This should be a hiking trip so they can explore the life there. Give them some time to do the task and let them use the internet resources to find out the important information. After this time, ask students to present their findings. Each group has 2-3 minutes to present their trips.	10-12 min	
Wrap-up	Project – article	Tell your students that they will have to create a webquest about their trips to the Himalayas and its tourists attractions on the basis of the information they found out during the lesson. Each group will work and research the same places they were looking into during the lesson. Give your students 2 weeks create a webquest. They should present their work during the next class. As a wrap-up activity you can give your student Worksheet C – the word search. There will be words used during the lesson.	2 min	

### Sources:

<http://www.britannica.com/EBchecked/topic/266037/Himalayas>

<http://www.himalayas.dk/trekking/trekking.html>

<http://www.worldwildlife.org/places/eastern-himalayas>

<http://www.youtube.com/watch?v=HuSHOQ6gv5Y>

<http://pubs.usgs.gov/gip/dynamic/himalaya.html>

<http://www.pbs.org/wnet/nature/episodes/the-himalayas/himalayas-facts/6341/>

<http://www.youtube.com/watch?v=HuSHOQ6gv5Y>

### Credits:

Text for the lesson (Beth Geiger 'Himalayas') – Worksheet A

### Notes:

You can give students web pages or let them find their own sources. However, some guidance here is required.